What We Can Learn from Trees and Forests

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Today's topics

- variable selection bias traditional algorithms for trees and forests artificially prefer variables of certain types
- variable importance different types of importance measures and concepts

outlook: learning about algorithms

variable selection in standard classification trees is biased:

numeric variables, variables with many missing values and variables with many categories are preferred

(due to multiple testing and biased entropy estimation \rightarrow Gini index, Strobl et al., 2007)

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Why is that a problem?

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▶ example 1:

discretize the continuous variable age - would you prefer 2 categories or 10 categories?

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 if age is informative, more information in retained in 10 categories

- ▶ example 2:
 - consider age in 10 categories vs. gender in 2 categories which one is more relevant?

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for trees and forests: need variable selection criteria that are not biased towards certain types of variables

biased variable selection criteria for trees

- Gini index as in CART (→ rpart) (Breiman et al., 1984)
- information gain as in C4.5 (Quinlan, 1986)

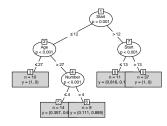
unbiased variable selection criteria for trees

- ANOVA F-test and χ²-tests as in QUEST (Loh and Shih, 1997)
- maximally selected statistics (Miller and Siegmund, 1982; Lausen et al., 1994; Shih, 2004; Strobl et al., 2007)

- unbiased entropy estimators (Strobl, 2005)
- conditional inference tests (→ ctree) (Hothorn et al., 2006)

Question

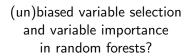
(un)biased variable selection and variable importance in classification trees

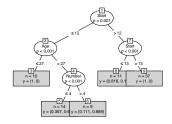


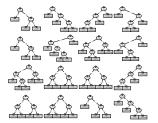
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 - 1. unbiased variable selection criteria and
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are used, as is default in cforest (Strobl et al., 2007)

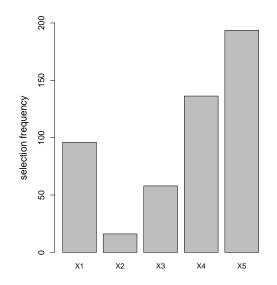
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same for variable selection frequencies

Variable selection frequencies

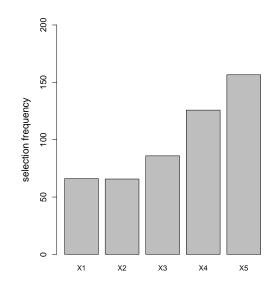
randomForest (biased trees, replace = TRUE)



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Variable selection frequencies

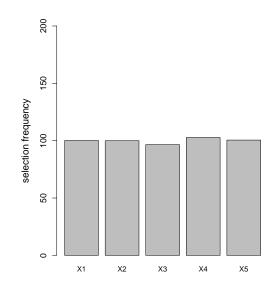
cforest (unbiased trees, replace = TRUE)



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Variable selection frequencies

cforest (unbiased trees, replace = FALSE)



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variable selection in trees and forests is "marginal"

permutation importance is "marginal"



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Variable importance concepts

example:

in samples of school-children

shoe size is highly correlated with reading skills

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Variable importance concepts

marginal correlations

- partial correlations, standardized betas conditional effects of X_j given all other variables in the model
- "averaging over orderings"
 - ▶ for linear models (relaimpo, Grömping, 2006)
 LMG Lindeman, Merenda, and Gold (1980),
 ≈ "dominance analysis" Azen and Budescu (2003)

- R^2 decomposition
- random forest permutation importance
 - \approx "averaging over trees"

• proper decomposition: scores sum up to model R^2

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non-negativity

• exclusion:
$$\beta_j = 0 \Rightarrow \text{score} = 0$$

• *inclusion*:
$$\beta_j \neq 0 \Rightarrow$$
 score $\neq 0$

 proper decomposition: scores sum up to model R² LMG

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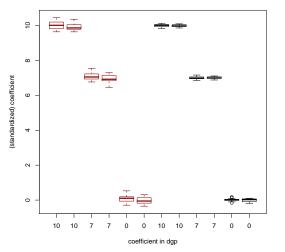
Simulation study

dgp:
$$y_i = \beta_1 \cdot x_{i,1} + \cdots + \beta_{12} \cdot x_{i,12} + \varepsilon_i, \ \varepsilon_i \stackrel{i.i.d.}{\sim} N(0,1)$$

 $X_1, \ldots, X_{12} \sim N(0, \Sigma)$

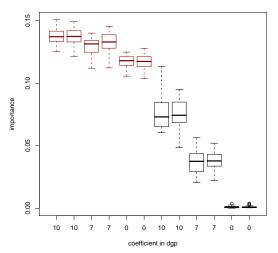
$\Sigma =$	0.9 0.9 0.9 0.9	1 0.9 0.9 0.9	0.9 1 0.9 0.9 0.9	0.9 0.9 1 0.9 0.9	1 0.9	0.9 0.9 0.9 0.9 1	0 0 0 0	···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0 ···· 0		
$\begin{array}{c c} X_j & \mathbf{X}_1 & \mathbf{X}_2 \\ \hline \beta_j & 10 & 10 \end{array}$: 0 X 3	0 : 0 X ₄ 7	: 0	: 0	: 0	: 0		$\begin{array}{c} \cdots & 0\\ \cdot & \cdot\\ 0 & 1\\ \hline \hline X_{10}\\ \hline 7 \end{array}$,	<i>X</i> ₁₂

Linear model



LiMo

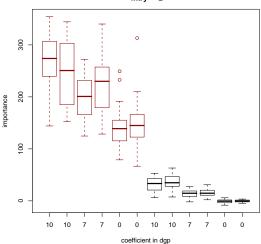
LMG



LMG

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RF permutation importance



RF variable importance mtry = 2

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RF permutation importance

C	obs	Y	X_j	Ζ	
	1	<i>y</i> ₁	$X_{\pi_j(1),j}$	<i>z</i> 1	
	÷	÷	÷	÷	
	i	Уi	$X_{\pi_j(i),j}$	Zi	
	÷	÷	÷	÷	
	n	Уn	$X_{\pi_j(n),j}$	Zn	

$$egin{aligned} &\mathcal{H}_0: X_j \perp Y, Z ext{ or } X_j \perp Y \wedge X_j \perp Z \ &\mathcal{P}(Y, X_j, Z) \stackrel{\mathcal{H}_0}{=} \mathcal{P}(Y, Z) \cdot \mathcal{P}(X_j) \end{aligned}$$

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Suggestion: conditional permutation importance

obs	Y	X_{j}	Ζ
1	<i>y</i> 1	$X_{\pi_{j Z=a}(1),j}$	$z_1 = a$
3	<i>y</i> 3	$X_{\pi_{j Z=a}(3),j}$	$z_3 = a$
27	<i>Y</i> 27	$X_{\pi_{j Z=a}(27),j}$	$z_{27} = a$
6	<i>Y</i> 6	$X_{\pi_{j Z=b}(6),j}$	$z_6 = b$
14	<i>Y</i> 14	$X_{\pi_{j Z=b}(14),j}$	$z_{14} = b$
33	<i>Y</i> 33	$x_{\pi_{j Z=b}(33),j}$	$z_{33} = b$
÷	:	:	:

 $H_0: X_j \perp Y | Z$

 $\begin{array}{rcl} P(Y,X_j|Z) & \stackrel{H_0}{=} & P(Y|Z) \cdot P(X_j|Z) \\ \\ \text{or} & P(Y|X_j,Z) & \stackrel{H_0}{=} & P(Y|Z) \end{array}$

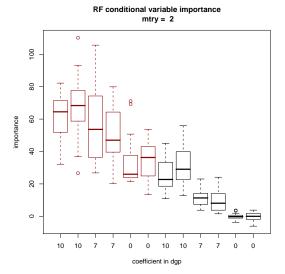
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Example: conditional permutation importance

spurious correlation between shoe size and reading skills in school-children

```
> mycf <- cforest(score ~ ., data = readingSkills,
+ control = cforest_unbiased(mtry = 2))
> varimp(mycf)
nativeSpeaker age shoeSize
12.62926 74.89542 20.01108
> varimp(mycf, conditional = TRUE)
nativeSpeaker age shoeSize
11.808192 46.995336 2.092454
```

RF conditional permutation importance



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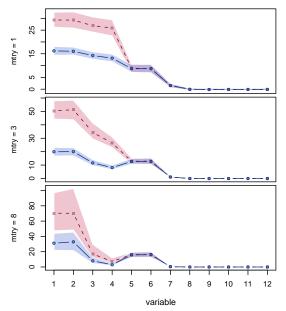
RF unconditional permutation importance

importance --coefficient in dgp

RF variable importance mtry = 2

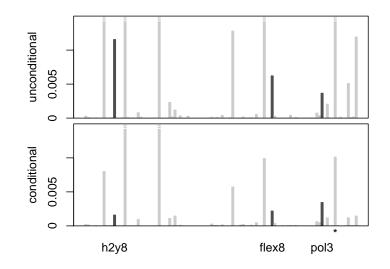
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Permutation importance



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Peptide-binding data



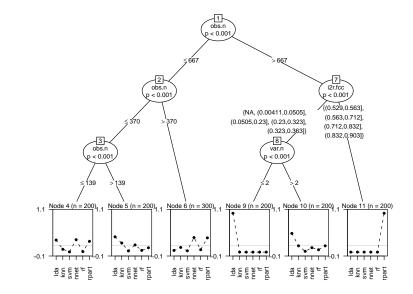
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Conclusion

- variable selection bias:
 - affects traditional algorithms for trees and forests
 - use unbiased criteria and subsampling without replacement to avoid bias (as in cforest)
- variable importance:
 - conditional permutation importance is computationally expensive and by no means perfect, but more closely resembles partial correlations – if that is what you want

- advantages of random forest variable importance:
 - applicable in high-dimensional settings
 - detect nonlinear and interaction effects

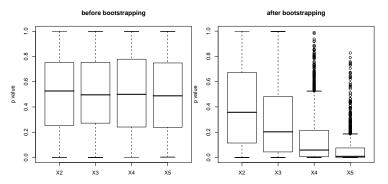
Outlook: use trees to learn about algorithms



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- Strobl, C., A.-L. Boulesteix, A. Zeileis, and T. Hothorn (2007). Bias in random forest variable importance measures: Illustrations, sources and a solution. *BMC Bioinformatics 8:25*.
- Strobl, C., A.-L. Boulesteix, T. Kneib, T. Augustin, and A. Zeileis (2008). Conditional variable importance for random forests. *BMC Bioinformatics 9:307*.
- Eugster, M., Leisch, F., and Strobl, C. (2010). (Psycho-)Analysis of Benchmark Experiments. A Formal Framework for Investigating the Relationship between Data Sets and Learning Algorithms. *LMU Department of Statistics: Technical Reports, No.78*.

distribution of the p-values of a χ^2 -test before and after bootstrapping (1000 iterations with n = 10 000)



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- bootstrap sampling with replacement artificially induces an association
- the effect is more pronounced for contingency tables with many df

 $\Rightarrow\,$ in random forests: variables with many categories are again preferred

- for bootstrap testing
 - compute statistic from original sample
 - bootstrap distribution from sample adjusted for the null hypothesis

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- for bootstrap testing
 - compute statistic from original sample
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- here
 - compute statistic from unadjusted bootstrap sample
 - deviation from the null hypothesis increases with df