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# Predicting military conflicts by data-driven techniques

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# Outline

1. Military conflicts: data structures and data projects
2. Logistic regression
3. Requirements for “accepted” data-driven classifiers
4. Some empirical evaluations
5. Class imbalance
6. Conclusion

# Modeling armed conflict

- ❑ one of the major topics in international relations
- ❑ events are of great importance
- ❑ modeling onset, duration, or termination
  
- ❑ Definition:
  - ❑ Armed Conflict: An armed conflict is a contested **incompatibility** that concerns **government** and/or territory where the use of **armed force** between two parties, of which at least one is the government of a **state**, results in at least 25 **battle-related deaths** in one calendar year.
  - ❑ “Armed conflict” is also referred to as “state-based conflict”, as opposed to “**non-state conflict**”, where none of the **warring parties** are a government.
  - ❑ War = Armed conflict with at least 1000 battle related deaths
  
- ❑ Data typically in dyads (country-year) or triads (country-country-year)
  
- ❑ modeling
  - ❑ Onset
  - ❑ duration
  - ❑ termination of armed conflicts

# Some data projects for conflict studies

- ❑ Correlates of War project
  - ❑ data from 1816 - 2010
  - ❑ military conflicts
    - ❑ between or among non-state entities (non-state war),
    - ❑ between states (inter-state war),
    - ❑ and within states (intra-state war).
  - ❑ Militarized Interstate Disputes
    - ❑ all instances of when one state threatened, displayed, or used force against another.
  
- ❑ Uppsala Conflict Data Program (UCDP/Prio)
  - ❑ a conflict-year dataset with information on armed conflict where at least one party is the government of a state in the time period 1946-2013.
  - ❑ comprises 2134 conflicts
  - ❑ involving 116 states
  - ❑ involving 547 opponents
  - ❑ covering 68 years

# Some data projects for conflict studies

## ❑ KOSIMO

- ❑ a conflict-year dataset with information on violent and non-violent conflicts where at least one actor is nation-state in the time period 1945-1999.
- ❑ comprises 301 conflicts and 693 conflict episodes
- ❑ involving 171 states
- ❑ every conflict described by 28 variables

## ❑ ICB International Conflict Behavior

- ❑ Four data sets covering the period from 1917 to 2001
- ❑ Different units of analysis: nation-state, international system, nation-dyads, one-sided conflicts

# What do we do with all this data?

It's hard to move from counting things to understanding them!



@setlinger

Susan Etlinger

Technology has brought us so much ...



**BUT...**

It taps into our deepest

**FEARS**

S. Etlinger

What do we do with all this

**BIG DATA**

Does a set of data make you feel more comfortable? More successful? Then your interpretation of it is probably **WRONG**.

Ronald Reagan once said...



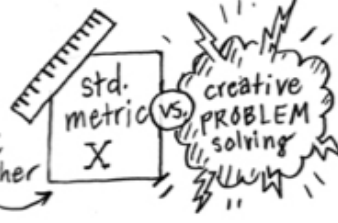
Facts are stupid things.

Ho misspoke, meaning to quote John Adams at the Boston Massacre trial that **FACTS ARE STUBBORN things.**

But maybe Ron was right, facts can be stupid.



Assessments & Analytics can



**FACTS** are... vulnerable to misuse.

For example, a mother's **PROXIMITY** to freeways has been correlated to **AUTISM**. (!)



**Orwell** feared that the **TRUTH** would be concealed from us. (A captive culture)

**Huxley** feared that we would be drowned in a sea of **IRRELEVANCE** (A trivial culture.)



**Data Types**



All are created by **PEOPLE** and they require **CONTEXT**.

**Example:** If you want to run an anti-smoking campaign, you have to know how people talk about it.

**"smoking"**

can refer to... cigarettes | marijuana | ribs | "hot women".

Data doesn't create meaning, **WE** do!

We have a **RESPONSIBILITY** to **SHARPEN** our critical thinking skills.

We can make **BAD** decisions for more **QUICKLY & EFFICIENTLY** than ever before.

The **HUMANITIES** give us **CONTEXT** for **BIG DATA**.

ethics! philosophy! rhetoric!



Is the data really pointing to a conclusion, or is it just **CONFIRMING** our **BIASES**?

# Standard approaches for modeling occurrence of events in the Social Sciences

## □ Logit model

- Dichotomous response
- A set of predictors (continuous and categorical)
- Model formulation on the **linear predictor level** using the link function

$$\log\left(\frac{p_i}{1 - p_i}\right) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k$$

- Model formulation on the **response level** using the inverse link function

$$P(Y = 1) = \frac{\exp(\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k)}{1 + \exp(\beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_k X_k)}$$

# Standard approaches for modeling occurrence of events in the Social Sciences

- ❑ Which predictors are significant?
- ❑ Focus on specific predictors: are they complementary or is one of them redundant?
- ❑ Sequential model comparison
  
- ❑ Quality of models?
- ❑ Prediction?
  
- ❑ Logistic regression misses out in predicting conflict cases!

	Estimate	Std. Error	z value	Pr(> z )
(Intercept)	-0.355607	1.157507	-0.307	0.75868
ARMSTRAN	0.302439	0.151659	1.994	0.04613 *
MILSPEND	0.766993	0.421489	1.820	0.06880 .
COLONIALFrance	0.182830	0.292283	0.626	0.53163
COLONIALBritain	-0.445435	0.310336	-1.435	0.15119
CUMWAR	1.591943	0.142832	11.146	< 2e-16 ***
DEVELOP	-1.454921	0.529971	-2.745	0.00605 **
ETHNOPOL	0.928507	0.282423	3.288	0.00101 **
REPRESSI	0.004485	0.030116	0.149	0.88160
SEMIDEMsemi democracy	1.408602	0.476337	2.957	0.00310 **
TRANSITITransition	0.526178	0.508101	1.036	0.30040
TRANSITITransit semi-dem	2.654645	0.929470	2.856	0.00429 **



# The Role of Prediction in the Social Sciences

- Prediction is a contentious issue in the Social Sciences
  - focus on estimation of causal parameters
    - Priority is given to identifying causal effects (Beck et al. 2000; Ward et al. 2010)
    - Refinement of established models to evaluate additional/alternative causal mechanisms
  - model fit often neglected
  - P-value overuse (->ASA Statement on statistical significance and p-values, 2016)
  - Growing literature on model evaluation and comparison (Goldstone et al. 2010; Ward et al. 2012; Hegre et al. 2013; Schrodtt et al. 2013)
  - Growing literature on predicting occurrence of events
    - civil war (Hegre et al. 2013; Shellman et al. 2013; Brandt et al. 2014; Clayton and Gleditsch 2014)
    - interstate disputes (Gleditsch and Ward 2012),
    - political instability (Goldstone et al. 2010)

# Requirements for “accepted” data-driven classifiers in the social sciences

- improved prediction accuracy
- explanatory capability
- adaptability to class-imbalanced data
  
- ideally, allowing discussion of “causal effects”

# The Single Model Philosophy

Motivation: Occam's Razor

- “one should not increase, beyond what is necessary, the number of entities required to explain anything”
- Infinitely many models can explain any given dataset
- Might as well pick the smallest one...

## Ensemble Philosophy

Build many models and combine them

Only through averaging do we get at the truth!

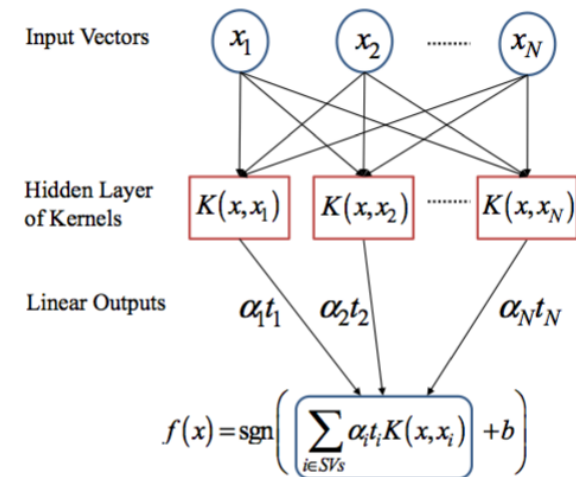
It's too hard (*impossible?*) to build a single model that works best

Two types of approaches:

- Models that don't use randomness
- Models that incorporate randomness

# Support Vector Machines

Choi, Pattipati & Asal (2008): A Data-driven Classification Framework for Conflict and Instability Analysis. *IEEE International Conference on Systems, Man and Cybernetics (SMC 2008)*



- Predicting stability level of a state (three levels)
- KOSIMO data base: consists of eleven macro-structural indicators (factors, attributes, features) for 171 countries over the period 1975-1999.
- Comparison against multinomial logit and unrestricted fuzzy analysis of statistical evidence (UnFASE)

	Multinomial Logit	UnFASE	Proposed Approach
Average Overall	79%	79%	<b>94%</b>
Average Recall	69%	75%	<b>91%</b>
Average Precision	62%	66%	<b>90%</b>

# Single model philosophy

Data: Occurrence of military conflicts in sub-Saharan Africa (Craft & Smaldone, 2002)

Different splits into training and test data

Variables Description of the variables.

**Warinvol** war involvement binary variable, from Gleditsch et.al.

**Year** year, 1967 through 1997

**Colonial** colonial indicator, from Blanton et. al.

**Country** country name

**Transiti** transition binary, from Polity IV

**Ethnopol** ethno-political groups indicator, from Minorities at Risk

**Repressi** repression indicator, from Polity IV

**Semidem** semi-democracy indicator, from Polity IV

**Armstran** arms imports, from WMEAT (log values)

**Milspend** per capita military spending, from WMEAT (log values)

**Develop** per capita GNP, from WMEAT/World Bank (log values)

**Cumwar** 5-year moving average of war magnitude, from Gleditsch et.al.

	CART	Logistic Regression	Naïve Bayes Classifier	Linear Discriminant Analysis
1	0.8898	0.8976	0.8819	0.8898
2	0.8701	0.9094	0.9016	0.9213
3	0.9016	0.874	0.8661	0.8937
4	0.874	0.878	0.8543	0.8819
5	0.9016	0.8976	0.874	0.8976
6	0.9134	0.9055	0.8898	0.9134
7	0.8937	0.8898	0.8701	0.8819
8	0.8819	0.8661	0.8346	0.8661
9	0.9409	0.9173	0.9055	0.9173
10	0.9016	0.8937	0.874	0.9094
AVG	0.8963	0.8928	0.8753	0.8959

Koridze & W. (2015)

# Ensemble Approaches

## Bagging

- **B**ootstrap **a**ggregating

## Boosting

## Random Forests

- Bagging reborn
- Well-established

# Bagging

## Main Assumption:

- Combining many unstable predictors to produce a ensemble (stable) predictor.
- Unstable Predictor: small changes in training data produce large changes in the model.
  - e.g. Neural Nets, trees
  - Stable: SVM (sometimes), Nearest Neighbor.

## Hypothesis Space

- Variable size (nonparametric):
  - Can model any function if you use an appropriate predictor (e.g. trees)

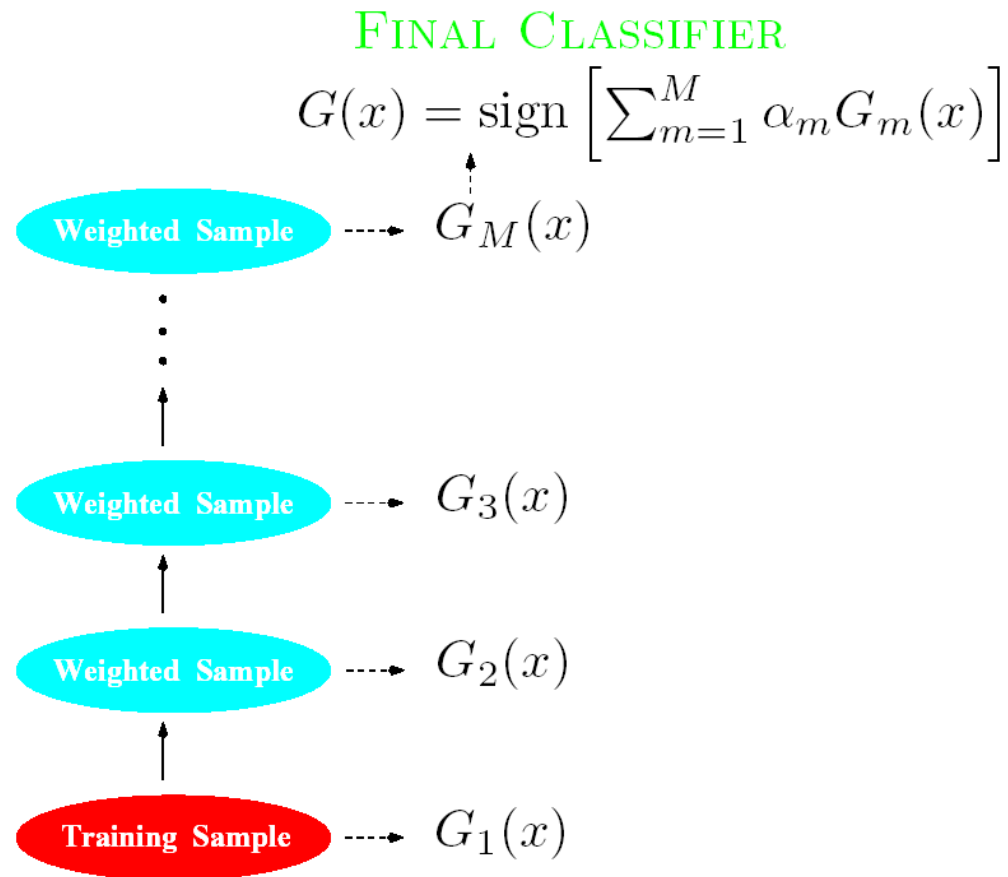
# Boosting

- Originally developed by computational learning theorists to guarantee performance improvements on fitting training data for a **weak learner** that only needs to generate a hypothesis with a training accuracy greater than 0.5 (Schapire, 1990).
- Revised to be a practical algorithm, AdaBoost, for building ensembles that empirically improves generalization performance (Freund & Shapire, 1996).
- Key Insights:
  - Instead of sampling (as in bagging) re-weigh examples!
  - Examples are **given weights**. At each iteration, a new hypothesis is learned (**weak learner**) and the **examples are reweighted** to focus the system on examples that the most recently learned classifier got wrong.
  - Final classification based on **weighted vote of weak classifiers**





# Boosting



Each classifier  $G_m(\mathbf{x})$  is trained from a weighted sample of the training data

Each predictor is created by using a biased sample of the training data

- Instances (training examples) with high error are weighted higher than those with lower error

Difficult instances get more attention

- This is the motivation behind boosting

# Random Forest

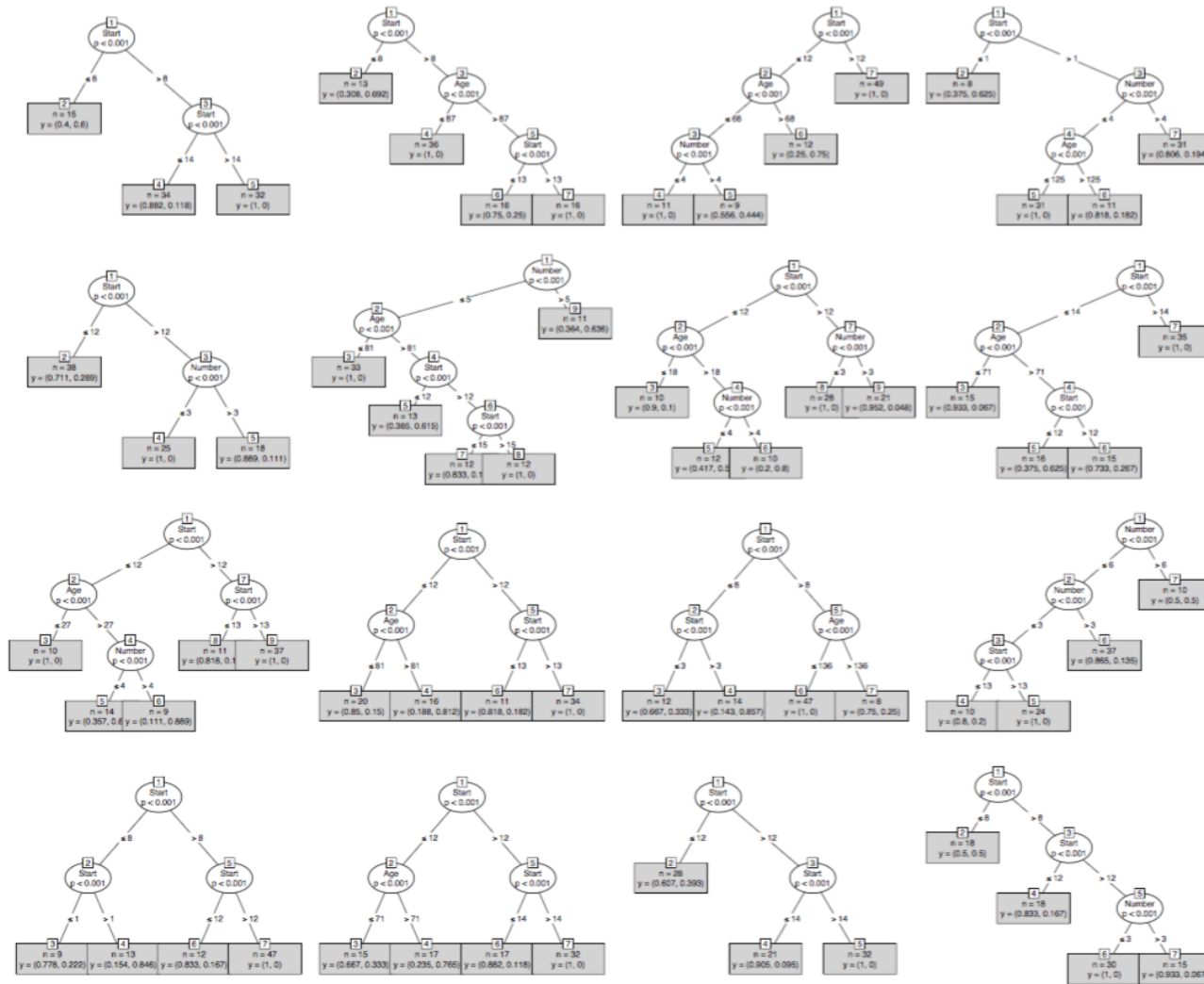
- *Leo Breiman, Random Forests, Machine Learning, 45, 5-32, 2001*
- Motivation: reduce error correlation between classifiers
- Main idea: build a larger number of un-pruned decision trees
- Key: using a random selection of features to split on at each node

# How Random Forest Work

- Each tree is grown on a bootstrap sample of the training set of **N** cases.
- A number **m** is specified much smaller than the total number of variables **M** (e.g.  $m = \text{sqrt}(M)$ ).
- At each node, **m** variables are selected at random out of the **M**.
- The split used is the best split on these **m** variables.
- Final classification is done by majority vote across trees.



# Random Forest (part of it)



# Advantages of random forest

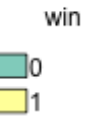
- Error rates compare favorably to Adaboost
- More robust with respect to noise.
- More efficient on large data
- Provides an estimation of the importance of features in determining classification
- [http://stat-www.berkeley.edu/users/breiman/RandomForests/cc\\_home.htm](http://stat-www.berkeley.edu/users/breiman/RandomForests/cc_home.htm)

# Data sets

**Table 1** Summary information about the data sets used in the evaluative comparison.

Data set	# cases	#countries	# time periods	incidence rate
Sub-Saharan Africa I	1017	46	26	0.22
Sub-Saharan Africa II	743	41	19	0.27
Petrostates	7768	188	59	0.17

# Sub-Saharan Africa I



# Ensemble model philosophy

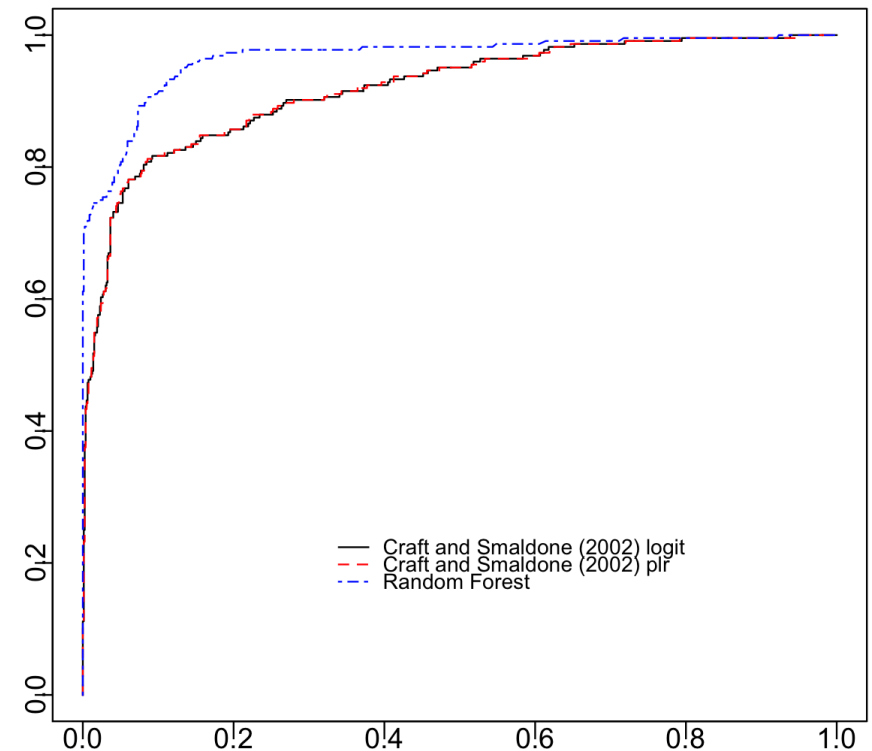
Data: Occurrence of military conflicts in Sub-Saharan Africa (Craft & Smaldone, 2002)

Random forests  
10-fold Cross-validation

Variables Description of the variables.

- Warinvol** war involvement binary variable, from Gleditsch et.al.
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Logistic Regression and Random Forests



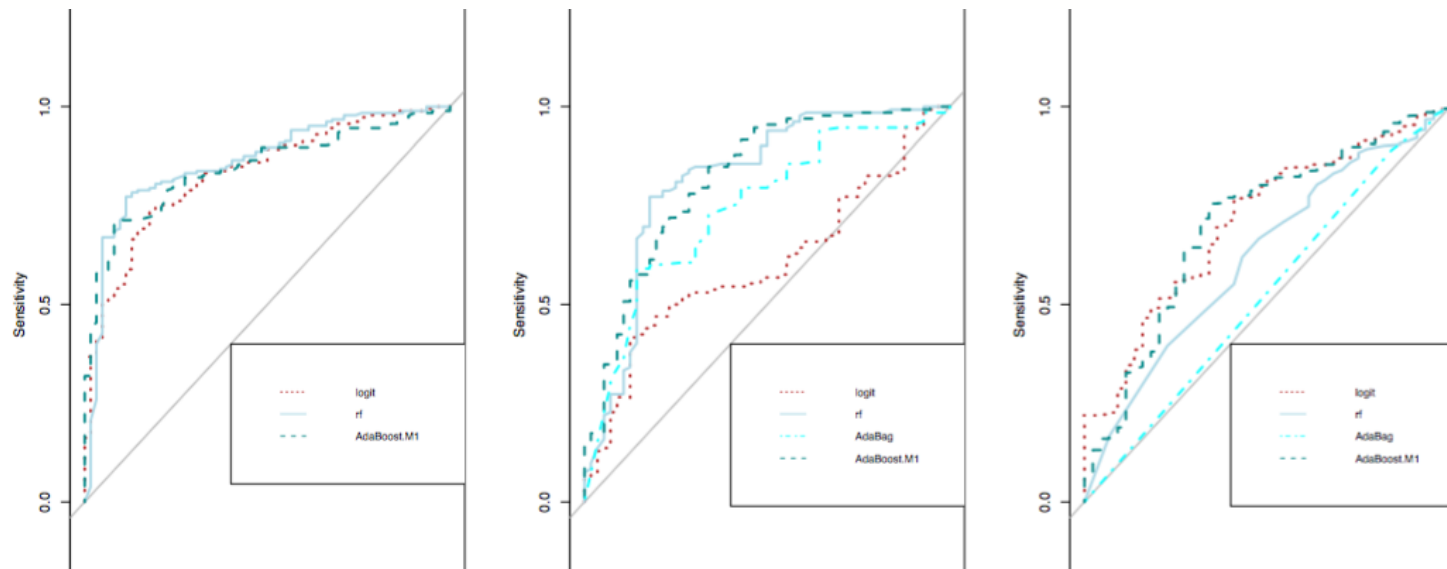
W. (2016)



# Ensemble model philosophy

**Table 2** Predictive accuracy for some classification techniques as measured by AUC (area under the ROC curve) on presented data sets.

Data set	Logistic	AdaBag <sup>2</sup>	AdaBoost	Random Forests
Sub-Saharan Africa I	0.8307		0.8481	0.8605
Sub-Saharan Africa II	0.6017	0.743	0.7551	0.8078
Petrostates	0.7086	0.5	0.7124	0.6048



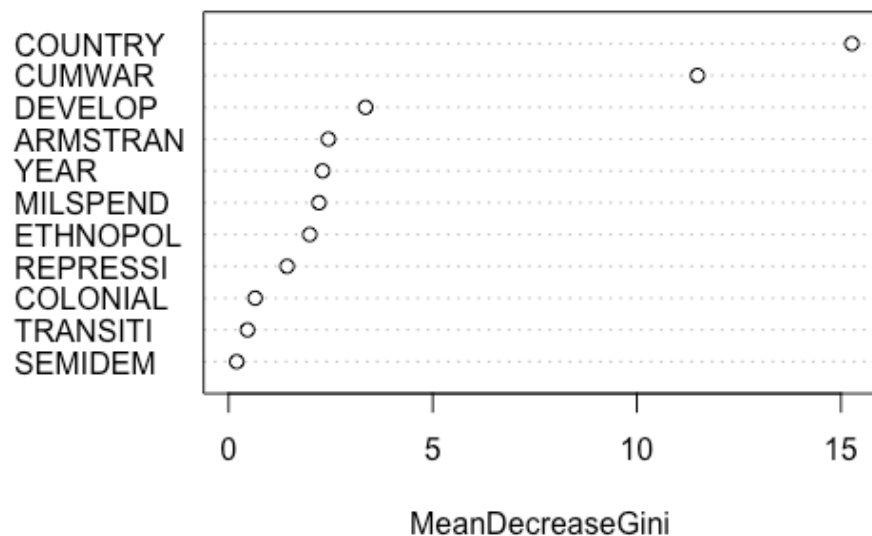
W. (2016)



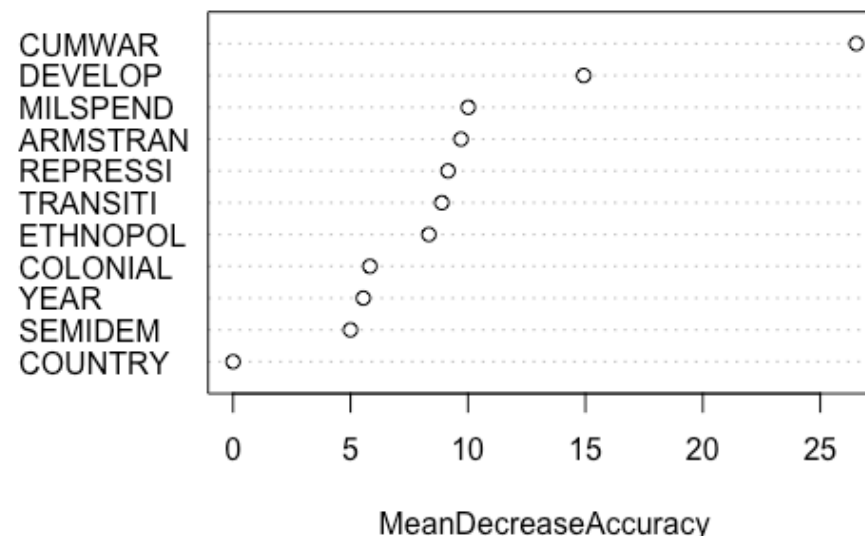
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# Variable Importance Plots (Sub-Saharan Africa Data)

Variable Importance for Predictive Accuracy



Variable Importance for Predictive Accuracy



## Gini importance

mean Gini gain produced by  $X_j$  over all trees

for variables of different types: biased in favor of continuous variables and variables with many categories (Strobl et al., 2007)

## Permutation importance

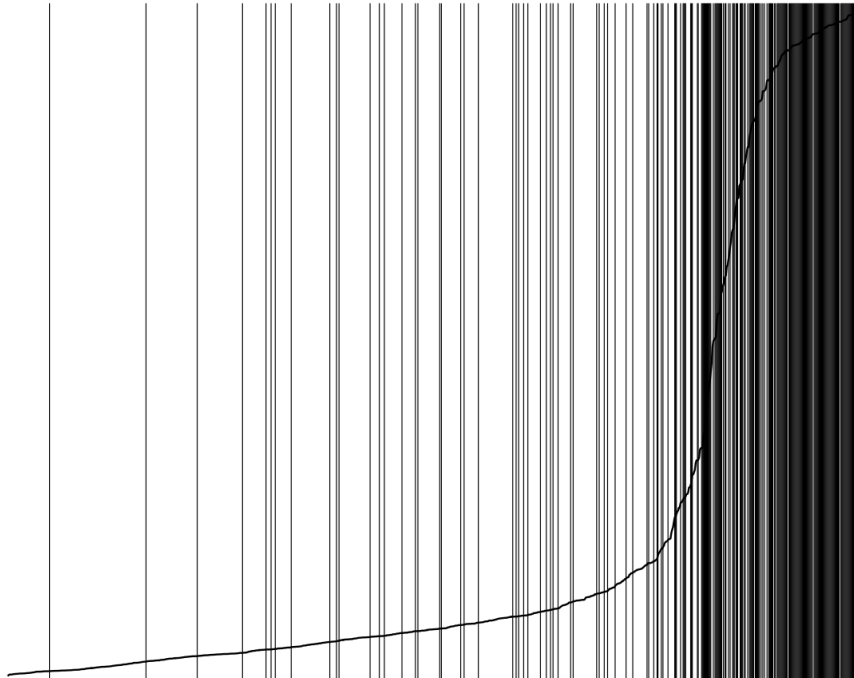
mean decrease in classification accuracy after permuting  $X_j$  over all trees

for variables of different types: unbiased only when subsampling is used (Strobl et al., 2007)

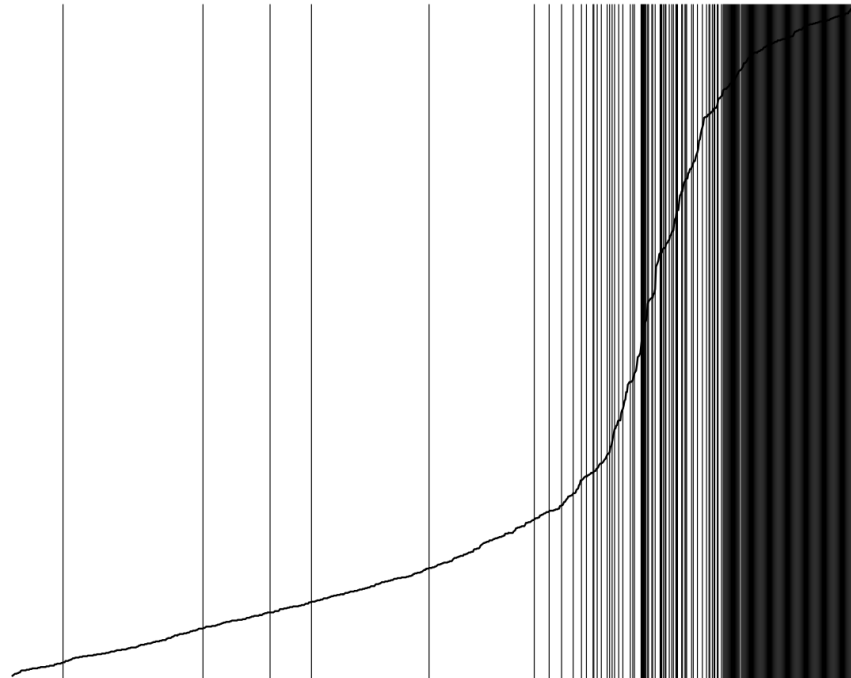
W. (2015)

# Separation Plots (Sub-Saharan Africa Data)

CRAFT AND SMALDONE (2002) -- logit



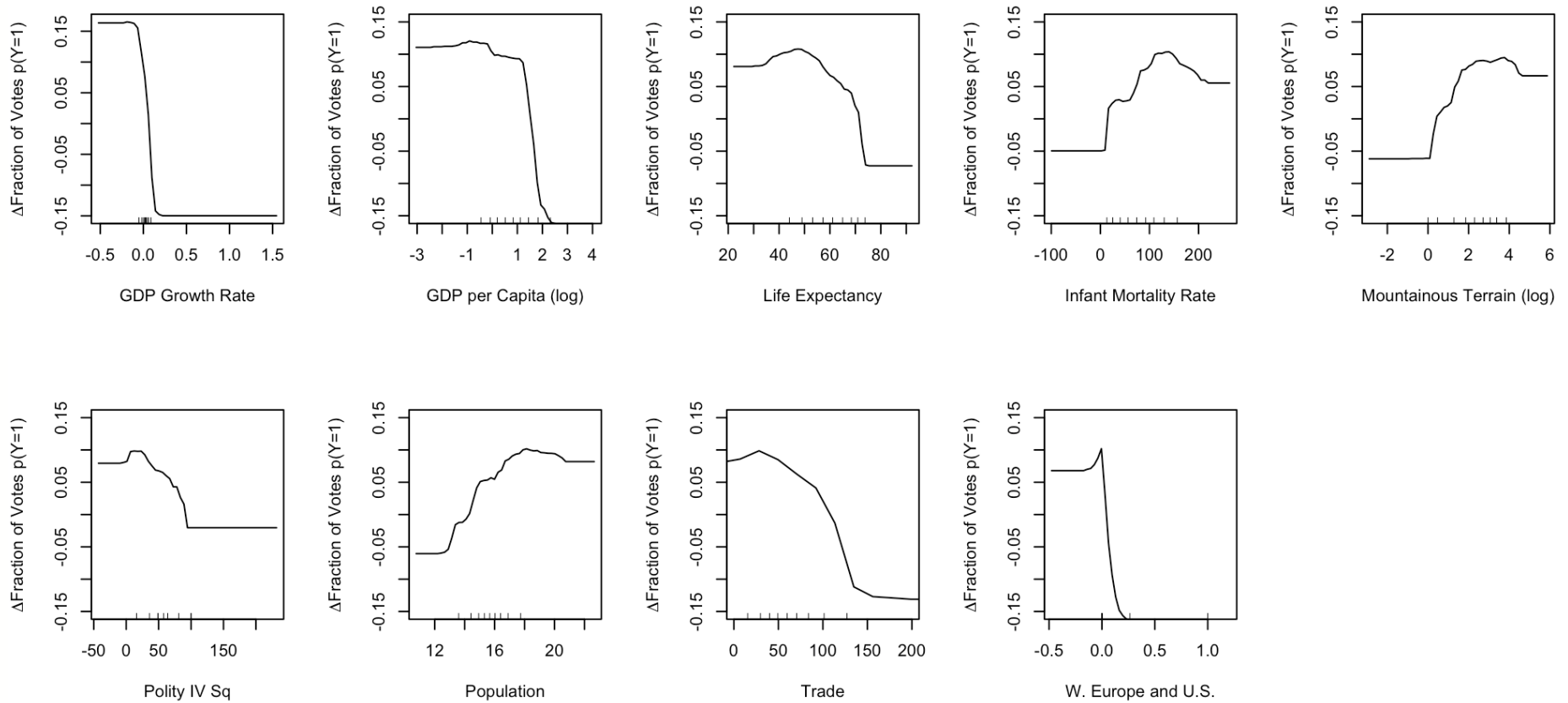
Random Forests



R Package: separationplot  
Greenhill et al. (2015)

W. (2016)

# Partial Dependence Plots (Civil War Data)



Muchlinski et al. (2016)

# Class-imbalance

- Broad range of incidence rates
  - Restriction to politically relevant cases
  - Restriction to specific regions
  - Restriction to specific time frames
  - All these selections implicitly correct for class-imbalance!

Data set	# cases	#countries	# time periods	incidence rate
Sub-Saharan Africa I	1017	46	26	0.22
Sub-Saharan Africa II	743	41	19	0.27
Petrostates	7768	188	59	0.17
Civil War Data	7141	172	45	0.0165
ICOW	36156	34	109	0.0077
UCDP	4 314 736	116	68	0.0005

# Rare events correction – Class imbalance problem

- For logistic regression, options to correct predicted probabilities for imbalanced data or to use penalized logistic regression (Firth' method)
- yields unbiased estimates for class-imbalanced data

# Rare events correction – Class imbalance problem

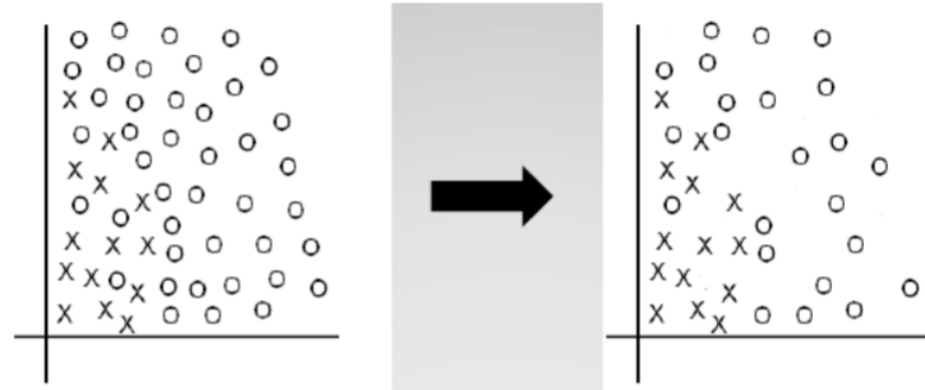
- For data-driven classifiers use sampling
  - Down-sampling
    - Loses information on majority class
  - Up-sampling
    - Repeats information of minority class
- Specify sampling counts per strata
  - Balanced design
  - Over-sampling minority class

# Class imbalance problem - Solution approaches

- Sampling

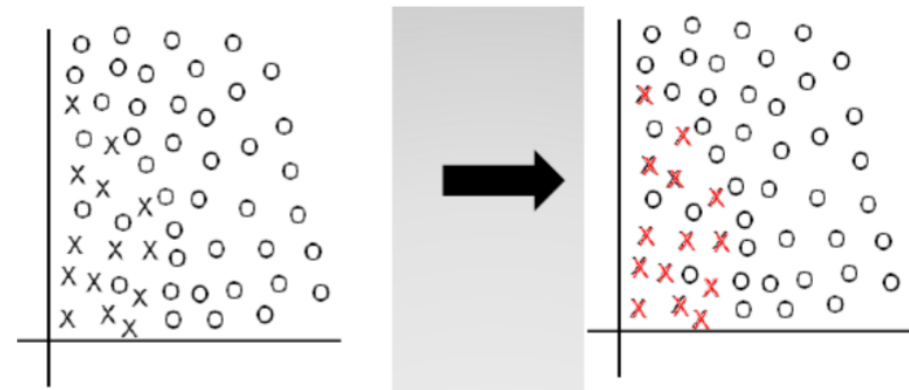
- Up-Sampling (Oversampling)

- Repeats information of minority class



- Down Sampling (Undersampling)

- Loses information of majority class



- SMOTE (Synthetic Minority Over Sampling Technique)

- Cluster-based or strata based sampling



# Class imbalance problem - Solution approaches

## SMOTE-Algorithm (k-NN approach)

**Algorithm** *SMOTE*( $T$ ,  $N$ ,  $k$ )

**Input:** Number of minority class samples  $T$ ;  
Amount of SMOTE  $N\%$ ;  
Number of nearest neighbors  $k$

**Output:**  $(N/100) * T$  synthetic minority class samples

1. (*\* If  $N$  is less than 100%, randomize the minority class samples as only a random percent of them will be SMOTEd. \**)
2. **if**  $N < 100$
3. **then** Randomize the  $T$  minority class samples
4.      $T = (N/100) * T$
5.      $N = 100$
6. **endif**
7.  $N = (\text{int})(N/100)$   
    (*\* Amount of SMOTE is in integral multiples of 100. \**)
8.  $k =$  Number of nearest neighbors
9.  $\text{numattrs} =$  Number of attributes
10.  $\text{Sample}[\ ][\ ]$ : array for original minority class samples
11.  $\text{newindex}$ : keeps a count of number of synthetic samples generated, initialized to 0
12.  $\text{Synthetic}[\ ][\ ]$ : array for synthetic samples  
(*\* Compute  $k$  nearest neighbors for each minority class sample. \**)

13. **for**  $i \leftarrow 1$  to  $T$
14.     Compute  $k$  nearest neighbors for  $i$ ,  
        and save the indices in the  $\text{nnarray}$
15.     Populate( $N$ ,  $i$ ,  $\text{nnarray}$ )
16. **endfor**  
    Populate( $N$ ,  $i$ ,  $\text{nnarray}$ )  
    (*\* Function to generate the synthetic samples. \**)
17. **while**  $N \neq 0$
18.     Choose a random number between 1 and  $k$ , call it  $\text{nn}$ .  
    (*\* This step chooses one of the  $k$  nearest neighbors of  $i$ . \**)
19.     **for**  $\text{attr} \leftarrow 1$  to  $\text{numattrs}$
20.     Compute:  $\text{dif} = \text{Sample}[\text{nnarray}[\text{nn}]][\text{attr}] -$   
                 $\text{Sample}[i][\text{attr}]$
21.     Compute:  $\text{gap} =$  random number between 0 and 1
22.      $\text{Synthetic}[\text{newindex}][\text{attr}] = \text{Sample}[i][\text{attr}] + \text{gap} * \text{dif}$
23.     **endfor**
24.      $\text{newindex}++$
25.      $N = N - 1$
26. **endwhile**
27. **return** (*\* End of Populate. \**)

# Class imbalance problem - Solution approaches

- Cost-sensitive learning
  - Weighted learning

Table 1: Cost matrix

		Prediction	
		Class i	Class j
True	Class i	0	$\lambda_{ij}$
	Class j	$\lambda_{ji}$	0

- Recognition based learning
- Ensemble methods
- Combinations of the above

# Class imbalance problem - Solution approaches

Method	Advantages	Limitations
Under-sampling	<ul style="list-style-type: none"> <li>Independent on underlying classifier.</li> <li>Can be easily implemented</li> </ul>	<ul style="list-style-type: none"> <li>May remove significant patterns and cause loss of useful information</li> </ul>
Over-sampling		<ul style="list-style-type: none"> <li>Time consuming: Introduce additional computational cost</li> <li>May lead to over-fitting</li> </ul>
Cost sensitive	<ul style="list-style-type: none"> <li>Minimize the cost of misclassification (by biasing the classifier toward the minority class)</li> </ul>	<ul style="list-style-type: none"> <li>The misclassification costs (the actual cost of errors) often are unknown</li> </ul>
Recognition based	<ul style="list-style-type: none"> <li>Have better performance especially on high dimensional data</li> </ul>	<ul style="list-style-type: none"> <li>Many classifiers such as decision trees and Naive Bayes cannot be built by one class learning.</li> </ul>
Ensemble	<ul style="list-style-type: none"> <li>Better classification performance than individual classifiers</li> <li>More resilience to noise</li> </ul>	<ul style="list-style-type: none"> <li>Time consuming</li> <li>Over fitting</li> </ul>

Elraham & Abraham 2013, Journal of Network and Innovative Computing, Volume 1 (2013) pp. 332-340

# Case study 2

Data: Sub-Saharan Africa I  
Random Forest

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.9334589	0.9852186	0.7716912	0.04887503	0.01210057	0.09989737
## 2	6	0.9298289	0.9818579	0.7900735	0.05555949	0.01448013	0.07759298
## 3	11	0.9263345	0.9736885	0.8025735	0.05418566	0.02213473	0.08566255

## Downsampling

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.9325959	0.9621858	0.8209559	0.05274956	0.01733350	0.07974260
## 2	6	0.9177396	0.9621311	0.8213235	0.06242765	0.01754704	0.09307596
## 3	11	0.9157309	0.9621585	0.8147059	0.06426289	0.01355468	0.09577972

# Case study 2

Data: Sub-Saharan Africa II  
Random Forest

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.9489306	0.9733449	0.7766667	0.04110217	0.02414699	0.1275474
## 2	6	0.9502497	0.9709059	0.7971429	0.04190666	0.02231801	0.1087551
## 3	10	0.9488522	0.9635889	0.7904762	0.04606556	0.03093548	0.1105883

## Downsampling

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.9419993	0.9297329	0.8380952	0.03681699	0.04016076	0.1176104
## 2	6	0.9458408	0.9346109	0.8523810	0.03399345	0.03592463	0.1192062
## 3	10	0.9447466	0.9297329	0.8523810	0.03302378	0.04016076	0.1192062

# Case study 2

Data: Petrostates  
Random Forest

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.6419646	1.0000000	0	0.08496380	0.000000000	0
## 2	9	0.6577368	0.9968446	0	0.05122113	0.003071956	0
## 3	17	0.6619219	0.9957919	0	0.05567687	0.003224936	0

Downsampling

##	mtry	ROC	Sens	Spec	ROCSD	SensSD	SpecSD
## 1	2	0.6789208	0.6529996	0.6516667	0.06018751	0.02529584	0.08022442
## 2	9	0.6767277	0.6729960	0.6112500	0.06561405	0.02320574	0.12981543
## 3	17	0.6756234	0.6600098	0.6320833	0.06742040	0.02359248	0.13999628

# Class imbalance for conflict data

- dependency on magnitude of class imbalance
- correction needed for strong imbalances
- for pre-adjusted data sets correction may actually harm
- balanced design produces stable results

# What can we conclude?

- ❑ Machine learning classifiers (in particular, random forests) improve prediction accuracy for onset of conflicts
- ❑ Variable importance results are fairly stable and a reasonable alternative to predictor significance in regression models
- ❑ Partial dependence plots enhance interpretability of "causal effects"
- ❑ Existing non-linearities in relationships can be easily handled
- ❑ Theoretically existing rare event situations are avoided by sample pre-selection
- ❑ Rare event situations can be tackled by down-/up-sampling
- ❑ Data-driven classifiers are a valuable addition to the tool-kit of the quantitative-oriented social scientist
- ❑ First step towards a paradigmatic shift between explanation, prediction and modeling
- ❑ Wider acceptance of data-driven classifiers in the social sciences needs additional linkage to theory-driven approaches and their results



# Future work?

- Causal Random Forests (Duncan, 2014)
- Mixed-effects random forests for clustered data (Haijem et al., 2014)
  - to address
    - Serial correlation
    - Spatial correlation
    - Clustering
    - Hierarchical data
    - Panel structure
- Further evaluation of class imbalance effects

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# R packages used:

- `library(randomForest)` #for random forests
- `library(caret)` # for CV folds and data splitting
- `library(ROCR)` # for diagnostics and ROC plots/stats
- `library(pROC)` # same as ROCR
- `library(stepAIC)` # Firth's logit implemented thru caret library
- `library(doMC)` # for using multiple processor cores
- `library(separationplot)`

Thank you very much for your attention!

Questions?

Comments?